

# Roselle SD12 Strategic Plan

Reading the goals: **1.21.A** Focus Area # Implementation Year Sequence in that area

Focus Area 1: Design and implement effective instructional practices that promote high levels of learning for all

<i>Commitments to our Community</i>	
<i>By June 30, 2022</i>	<i>By June 30, 2024</i>
1.21.A Revamp instructional coaching based on a student-centered coaching model	1.23.A Complete SS curriculum revision, including selection of resources, for Grades K-5
1.21.B Learning targets will be used by teachers to identify and clarify the purpose of each learning and increase focus on the IL learning standards	1.23.B Implement a standard method and database to track student interventions for both reading and math
1.21.C Instructional framework will be implemented across all grade levels for ELA and math	1.24.A Provide a summer school enrichment program open to all students in D12
1.21.D Refine summer school program for students with learning loss	1.24.B Implement a standards-based grading approach at Roselle Middle School
1.21.E Schedule periodic vertical articulation for math across schools to monitor and analyze student progress	
1.22.A Improve co-teaching practices to eliminate the achievement gap between students with an IEP and students without an IEP	
1.22.B Complete SS curriculum revisions, including selection of resources for Grades 6-8	
1.22.C Establish professional learning for all staff that is personalized and targeted to meet the needs of individual staff members	
1.22.D Identify standard math and reading interventions and consistent and standard implementation across grade levels	

1.22.B Develop regular cycles of program and curriculum review to ensure continuous improvement throughout the organization	
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## **Focus Area 2: Create an equitable learning environment that emphasizes the skills critical to future success**

<b><i>Commitments to our Community</i></b>	
<b><i>By June 30, 2022</i></b>	<b><i>By June 30, 2024</i></b>
2.21.A Engage staff in conversations and learning about anti-racism and unconscious bias	2.23.A Classroom resources reflect results of equity audit
2.21.B Engage Board of Education in discussion of anti-racism and bring forward board resolution	2.23.B Equity audit results are used to incorporate culturally responsive teaching practices
2.22.A Examine the potential for electives in sixth and seventh grade and bring proposal to the Board of Education	2.24.A Develop rubrics for mission skills and revise report cards to communicate progress to parents
2.22.B Conduct equity audits in each school	2.24.B Integrate explicit instruction of mission skills throughout all units of instruction
2.22.C Enhance the use of instructional technology across all grade levels in alignment with district technology plan	
2.22.D Revise SEL curriculum that is integrated throughout all content areas and classrooms	

## **Focus Area 3: Enhance and increase opportunities for community collaboration and engagement**

<b><i>Commitments to our Community</i></b>	
<b><i>By June 30, 2022</i></b>	<b><i>By June 30, 2024</i></b>
3.21.A Establish SEL task force comprised of staff, administrators, parents, community members, students (past and present)	3.23.A Increase the number of mentors/business partners supporting students in STEM and business incubator courses

3.21.B Redesign website to make it a place utilized by families for information	3.23.B Fully implement revised SEL curriculum K-8
3.21.C Engage families and community in the work of the Board of Education through broadcast of meetings and reporting of actions taken	
3.22.A Engage community members to actively work with students in the business incubator elective	
3.22.B Engage community partners in conversation to identify ways to keep community apprised of the work and performance of D12	

**Focus Area 4: Design and implement systems, procedures, and practices that promote operational excellence and steward resources effectively**

<b><i>Commitments to our Community</i></b>	
<b><i>By June 30, 2022</i></b>	<b><i>By June 30, 2024</i></b>
4.21.A Create a five-year technology plan that drives future decision-making	4.24.A Develop and execute a plan for the building of a gym at RMS with administration office
4.21.B. Update job descriptions for certified staff	
4.21.C. Update/create procedures for all departments, classified staff, and certified staff	
4.21.D Provide Board of Education with monthly reports that provide a comprehensive financial picture of the district	
4.22.A. Create a multi-year staffing plan that reflects enrollment trends and increases the diversity of staff	
4.22.B Maintain fund balance levels in accordance with state requirements and Board of Education direction	